

St. Ambrose Catholic School

4th Grade Summer Reading Assignment

Why Do Summer Reading?

- Increase reading level
- Increase language skills
- Build vocabulary
- Build interests
- Build fluency



Some tips for summer reading:

- Encourage your child to write and illustrate short stories.
- Visit your local library and make sure your child has his/her own library card. Sign up for the Summer Reading Program for more incentives to read.
- Help your child use the “I Pick Good Fit Books” method.
 - **I** look at a book
 - **P**urpose
 - **I**nterest
 - **C**omprehend
 - **K**now all the words
- Have plenty of books, books on C.D., magazines, and other written material around for your child to read.
- Connect reading with other summer activities.
 - For example: Read books about places you will go over the summer or things you will be doing.
- Vary the way your child reads.
 - Read to Self
 - Read to Others
 - Adult Read to Child
 - Child create their own recorded book
- Create a Parent-Child Book Club by reading and discussing the same book.
- Have fun with your child while reading!

Research has shown that students who read over the summer retain much more academic information than those who don't. The average student will lose up to one month of instruction without summer reading.

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Assignments for Incoming 4th Graders

OPTION 1*

***INCOMING FOURTH GRADE STUDENTS MUST CHOOSE TO COMPLETE OPTION 1 OR OPTION 2.**

Required Basic Information: One a lined index card, write *Your Name, the Title, Author, Number of Pages, Main Character(s)*, and *two complete sentences about your favorite part of the book*. Write neatly in cursive and blue/black ink. Attach this card to your activity/project for each book.

Required: Read **one fiction** and **one nonfiction** book. Complete a **different** activity for each book. Bring your completed projects to Meet the Teacher in August to show your 4th grade teacher just how much you have read this summer!!

Activity Choices:

- Create a Dictionary*
 - Make a list of new words you come across as you read. Write an accurate definition and use them in a sentence.
 - Arrange the words in alphabetical order.
- Character Diary
 - Pretend you are a character in the story and write 3 diary entries about events in the book.
 - Each entry should be a minimum of 4 complete sentences.
- Comic Strip
 - Draw a comic strip to summarize the book you read.
 - Minimum of 6 scenes.
 - Include comic style illustrations in either black and white or color.
 - Include dialog bubbles too!
- Brochure*
 - Create a tri-fold brochure to convince others to read the book you read. Include the book's title, author, synopsis, and a book review, important highlights of the plot that will grab others attention.
- Write a Song
 - Create a song that tells about your story. You may sing your song with or without music. This song can be country, pop, rap – your choice!
 - Have someone record your performance and bring it to school.
- Story Timeline
 - Create a timeline of the major events in your book
 - Use drawings or magazine cutouts to show the events along the timeline.
 - Label each event.

* Must be computer generated and printed.

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OPTION 2*

***INCOMING FOURTH GRADE STUDENTS MUST CHOOSE TO COMPLETE OPTION 1 OR OPTION 2.**

Attached to this sheet, you will find a reading log for the months of June, July, and August. Your child should complete 15 minutes of reading each day this summer (yes, even on the weekends!) Your child should complete the log each day with your initials to show that your child completed his/her reading assignment each day. All logs will need to be turned in on the first day of school. Your child should read a variety of fiction and nonfiction text.

June

| Date | Title | Parent Initial |
|-----------|-------|----------------|
| 6/1/2018 | | |
| 6/2/2018 | | |
| 6/3/2018 | | |
| 6/4/2018 | | |
| 6/5/2018 | | |
| 6/6/2018 | | |
| 6/7/2018 | | |
| 6/8/2018 | | |
| 6/9/2018 | | |
| 6/10/2018 | | |
| 6/11/2018 | | |
| 6/12/2018 | | |

St. Ambrose Catholic School
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| | | |
|-----------|--|--|
| 6/13/2018 | | |
| 6/14/2018 | | |
| 6/15/2018 | | |
| 6/16/2018 | | |
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| 6/19/2018 | | |
| 6/20/2018 | | |
| 6/21/2018 | | |
| 6/22/2018 | | |
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| 6/24/2018 | | |
| 6/25/2018 | | |
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| 6/27/2018 | | |
| 6/28/2018 | | |
| 6/29/2018 | | |
| 6/30/2018 | | |

July

| | | |
|----------|--|--|
| 7/1/2018 | | |
| 7/2/2018 | | |
| 7/3/2018 | | |
| 7/4/2018 | | |

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St. Ambrose Catholic School
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| | | |
|---------------|---|--|
| 7/28/2018 | | |
| 7/29/2018 | | |
| 7/30/2018 | | |
| 7/31/2018 | | |
| August | | |
| 8/1/2018 | | |
| 8/2/2018 | | |
| 8/3/2018 | | |
| 8/4/2018 | | |
| 8/5/2018 | | |
| 8/6/2018 | | |
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| 8/10/2018 | | |
| 8/11/2018 | | |
| 8/12/2018 | | |
| 8/13/2018 | | |
| 8/14/2018 | | |
| 8/15/2018 | First Day of School! Don't forget to bring your log to show your teacher how much reading you read this summer. | |