

# St. Ambrose School

## SECOND GRADE SUMMER READING ASSIGNMENT

Attached you will find a list of books and authors that are for your incoming second grader. Please read two books from the list and complete the attached assignments. Have your child turn them into his/her second grade teacher the first week of school.

### Why Do Summer Reading?

- Increase reading level
- Increase Language skills
- Build Vocabulary
- Build interests
- Build fluency

### Some tips for summer reading:

- Encourage your child to write and illustrate short stories.
- Visit your local library and make sure your child has his/her own library card.
- Help your child select books on topics he/she is interested in.
- Have plenty of books, books on c.d., magazines, and other written material around for your child to read.
- Connect reading with other summer activities. For example: Read books about places you will go over the summer or things you will be doing.
- Vary the ways your child reads: read to self, read to others, read to stuffed animal, read to pet, adult read to child, record child reading.
- Most of all, have fun with your child while reading!

## **Second Grade Summer Suggested Reading List**

- Young Cam Jansen Series (Adler)
- Huggly's Pizza (Arnold)
- The Pain and the Great One Series (Blume)
- Thump, Quack, Moo (Cronin)
- No More Por Favor (Elya)
- Mercy Watson Series (DiCammilo)
- Toot and Puddle (Hobby)
- Don't Forget the Bacon (Hutchens)
- The Horrible Harry Series (Kline)
- Magic Tree House Series (Osborne)
- Junie B. Jones Series (Park)
- Amelia Bedelia Series (Parrish)
- Rainbow Fish Series (Pfister)
- A to Z Mysteries (Roy)
- Mice and Beans (Ryan)
- Scat the Cat Series (Scotton)
- Alice the Fairy (Shannon)
- How I Spent My Summer Vacation (Teague)

### **Spiritual and Personal Growth Suggestions:**

- Chicken Soup for Kids' Soul (Canfield, Hansen)
- Saints and Heroes for Kids (Pochocki)
- Children's Book of Saints (Savary)
- The Loyola Kid's Book of Saints (Welborn)

\*The above list is a suggested list. If you would like to do another appropriate book, that is fine, too.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## My Book Report



Title: \_\_\_\_\_

Author: \_\_\_\_\_

*Draw a picture of your favorite part*

I (  ) did not (  ) did like the story because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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# BOOK REPORT IN A BAG!

1. Students need a grocery brown bag or any large gift bag.

2. Outside of the bag needs to include:

- Decorate outside of the bag: include pictures and artwork relevant to the book.
- Include title and author of the book.

1. Inside the bag:

- 5 items that symbolize characters, setting, and plot of the book.
- For each item in the bag, students will need to explain the relevance and meaning that item holds in the book.