

Kindergarten Suggested Summer Reading List

Summer is here and we hope that it is off to a great start for you and your family. Spend time this summer reading with your child and have them read independently. You will find a guideline and some suggested books below.

Here are reading behaviors to model and then practice with your young reader starting this summer:

- Set aside a daily time for reading aloud to your child
- Deliberately turn the page from the corner
- Point to the words as you read left to right
- Encourage your child to join in when you read familiar stories
- Identify rhymes
- Retell a story
- Empathize with a character
- Talk about the cover and illustrations before reading the words
- Visit the local library

Alphabet & Numbers

- Chicka Chicka Boom Boom by Bill Martin Jr.
- Eating the Alphabet by Lois Ehlert
- Count the Monkeys by Mac Barnett

Colors & Shapes

- Pete the Cat: I Love My White Shoes by James Dean & Eric Litwin
- Mouse Paint by Ellen Stoll Walsh
- A Color of His Own by Leo Lionni

Animals

- Brown Bear, Brown Beak, What Do You See? By Bill Martin Jr.
- Good Night, Gorilla by Peggy Rathmann

- Giraffes Can't Dance by Giles Andreae

Friendship & Feelings

- The Rainbow Fish by Marcus Pfister
- How Do Dinosaurs Play with Their Friends? By Jane Yolen
- Llama Llama Time to Share by Anna Dewdney

Silly & Fun

- Don't Let the Pigeon Drive the Bus! By Mo Willems
- The Book with No Pictures by B.J. Novak
- Dragons Love Tacos by Adam Rubin

Getting Ready for School

- The Night Before Kindergarten by Natasha Wing
- Kindergarten, Here I come! By D.J. Steinberg

Early Readers (Simple Text/Phonics Practice)

- Bob Books: Set 1 - Beginning Readers by Bobby Lynn Maslen
- Elephant and Piggie Series by Mo Willems
- I Like Me! By Nancy Carlson

Kindergarten sight words will be taught throughout the school year. You can practice by making the words with playdough; writing the words on surfaces with texture such as a tree or sidewalk; writing the words using different writing utensils; finding the words in books and magazines.

Kindergarten Heart Words

These words will be introduced throughout the year in Kindergarten

1	the	11	goes	21	where	31	friend
2	said	12	says	22	who	32	because
3	to	13	their	23	one		
4	do	14	were	24	once		
5	of	15	talk	25	two		
6	from	16	walk	26	does		
7	are	17	could	27	many		
8	was	18	would	28	any		
9	what	19	should	29	been		
10	your	20	there	30	into		

Alphabet Chart

In kindergarten we use an alphabet chart that corresponds with UFLI. The purpose of an alphabet chart is to help children make links between letters and sounds.

Please make sure your child is pointing to the letter and picture as they are reading the chart. Be careful not to add a vowel with the beginning sound. Chant the chart all the way through without stopping. We recite the alphabet and letter sounds each day as we begin the school year.

Aa 	Bb 	Cc 	Dd 	Ee 	Ff 	Gg 	Hh 	Ii 	Jj 	Kk 	Ll 	Mm 
Nn 	Oo 	Pp 	Qq 	Rr 	Ss 	Tt 	Uu 	Vv 	Ww 	Xx 	Yy 	Zz 

The chart should be read as follows:

A (letter name), apple (picture name), /a/ (letter sound)

A, apple, /a/

B, ball, /b/

C, cat, /c/

D, dog, /d/

E, edge, /e/

F, fish, /f/

G, goat, /g/

H, hat, /h/

I, itch, /i/

J, jug, /j/

K, kite, /k/

L, leaf, /l/

M, mouse, /m/

N, nose, /n/

O, octopus, /o/

P, pig, /p/

Q, queen, /qu/

R, red, /r/

S, sun, /s/

T, tiger, /t/

U, up, /u/

V, volcano, /v/

W, watermelon, /w/

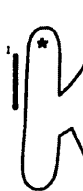
X, fox, /x/

Y, yellow, /y/

Z, zipper, /z/

Letter Formation Guide

Developing consistent habits for how letters are written (starting at the top and following specific strokes) provides several long-term benefits. **Starting at the Top:** Remind your child that almost every letter and number starts at the top, not the bottom! **Using the "Path of Movement":** Encourage them to follow the arrows on their practice sheets rather than sketching the letters in segments.

						
around. up. down	down. up. down	slide. around	around. up. down	up. around	slide. down. lift. cross	around. up. down. slide
						
down. up. around. down	down. lift. dot	down. slide. lift. down	down. up. slanted line. up. slanted line	down	down. up. around. down. up. around. down	down. up. around. down
						
around	down. up. around	around. up. down. kick	down. up. around	around. around	down. lift. cross	down. around. up. down
						
down. up	down. up. down. up	down. lift. down	down. around. up. down. slide	cross. down. cross		

St. Ambrose School

KINDERGARTEN SUPPLY LIST 2026-2027

Parents need to purchase the following supplies for their child. Please adhere to brand names of products, where applicable.

- **Primary Notebook k-2** (Pages are blank on top half with primary-ruled lining below) Please Label with first and last name)
- **4 large glue sticks OR 8 small glue sticks**
- **Glue Sticks Box of 6 (Art)**
- **Pencil Case -Dimensions = Approximately 2.2" x 4.7" x 8.1" (Art)**
- **2 plastic school supply boxes** (1 for crayons, 1 for markers) Please label with name
- **Crayola Markers 10 Classic Colors Broad Line (Art)**
- **4 boxes of markers (1 for each Q)**
- **5 boxes of 48 crayons (1 for each Q & 1 for Art)**
- **4 black dry erase markers (with fine point - EXPO Brand)**
- **1 pack 12 Ticonderoga pencils**
- **1 plain poly, 2 pocket folder (Blue) Please label with name**
- **Headphones (no earbuds - they fall out of our little ears) Please label with name**
- **2 box of tissues (Standard Rectangular/Family Size)**
- **2 rolls of paper towels**
- **2 8oz containers of hand sanitizer**
- **3 containers of disinfecting wipes (75 count each)**
- **4 pack of play-doh**
- **\$10 technology fee billed through FACTS**
- **\$10 science fee billed through FACTS**

End of the Year Kindergarten Expectations

Phonemic Awareness

- Isolates beginning sounds.
- Blends sounds to say a word.
- Segments sounds within a word.

Phonics

- Names all 26 letters (uppercase & lowercase).
- Reads VC & CVC words. (V=Vowel, C= Consonant)
- Reads CCVC & CVCC words. (Solidified in 1st Grade)
- Reads simple consonant digraph words. (Solidified in 1st Grade)
- Reads CVCe words. (Solidified in 1st Grade)
- Reads simple two syllable words (Solidified in 1st Grade)
- Reads common high-frequency words.
- Reads short phrases and sentences.
- Reads simple decodable texts.
- Identify and change the first sound of words.
- Identify and change the middle and ending sounds of words.

Book Knowledge & Reading

- Understand how books work (left-to-right, top-to-bottom orientation, front cover, back cover, etc.).
- Knows the difference between the words and illustration.
- Can point with one-to-one correspondence.
- Listens to stories and can retell the story.
- Names their favorite book.

Writing & Spelling

- Writes first and last name, using appropriate capital and lowercase letters.
- Writes all upper and lowercase letters.
- Spells many of the phonics patterns taught correctly.
- Uses invented spelling for patterns not learned.
- Writes simple sentences that are complete using heart words along with invented spelling.
- Draws pictures to illustrate a story.

Math

- Identifies geometric shapes.
- Completes/creates patterns.
- Identifies time to the hour.
- Identifies coins (penny, nickel, dime, quarter).
- Identifies numbers 1-30 and puts numbers in order.
- Counts 1-100.

Social Expectations

- Follow classroom rules and procedures
- Works well independently
- Can stay focused and complete a given task
- Stays in their seat/assigned area when expected
- Is kind and respectful to the teacher and classmates